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## Charleville Partnership Concept Paper

As indicated in my web pages, I have been involved with building over 25 community colleges in my lifetime. I have never started a university, but recently I was asked to submit a concept paper for a tripartite university whose components include (1) a university (Tri-Global University), (2) a service agency (Tr-iGlobal International), and (3) a world forum called "World 13," which purports to address 13 world issues

World hunger

World health

World safe drinking water

World housing

World literacy

World action and project based learning

World spiritual and inner balance

World community balance

World technology transformation

World peace and intervention processes

World tolerance

World preservation efforts and sustainable development

The concept paper was a follow-up response to our recent visit to Charleville Castle, a visit that fell conveniently after the close of the Sixth Sedona Conference and Conversations in Dublin, October 24-26, 2002. Earlier discussions about a possible partnership occurred in Phoenix, Arizona, with Dudley Stewart.

Dudley Stewart is the major principal for the formation of Quest College and for the ambitious restoration of the main baronial structure called Charleville Castle that commands a 2000-acre estate near Tullamore in Offaly County, north of Dublin.

The general impressions of the Charleville visit assured me of an abiding energy and earnestness for the Charleville project. The grace and beauty of the rooms already restored were very impressive. The remaining restoration work, while daunting, has been ambitiously tackled by Dudley Stewart. The site has enormous potential, assuming that capital can be raised and that coordinated restorative efforts continue.

### **THE BASIC CONCEPT**

This proposal consists of three parts or if preferred, three phases. All can proceed simultaneously.

### **PART ONE**

We propose that partners of Charleville organize themselves as Tri-Global University (TGU). These considerations, however, should be included in visualizing formation of Tri-Global University.

We call attention to two models of organization that are somewhat similar: (1) The Claremont Colleges and (2) Cambridge University.

### **THE CLAREMONT MODEL**

We proposed that an administrative structure be put in place that serves only as the business support center for registration of students, contracting with participating colleges and universities, learning support, food services, bookstore, residential arrangements, tuition and fee collection, web-based marketing, brand recognition, and other limited functions.

Like Claremont, east of Los Angeles, and Britain's Cambridge University, Charleville or Tri-Global University would be the administrative support entity for several colleges. It would resemble the central administrative unit of Cambridge University or the Claremont Colleges. Individual colleges seek and achieve their identities around their provincial interest, each with different missions, such as Harvey Mudd College and others in the Claremont Colleges; or like Lucy Cavendish College (their newest) in the Cambridge complex. Charleville Castle already has Quest College, its first, soon to be possibly followed by other partnership colleges.

Tri-Global University would take on both virtual features and real time services as a university central support entity. It would undoubtedly have a virtual conferencing and distance education capacity, assuming that DSL, cable and server memory capacity that could handle the load for digital audio and video streaming at the Charleville site.

### **Basic Tenets of Tri-Global University**

Tri-Global University should set fourth its basic philosophical foundations. We must summon an international expert community to recommend Tri-Global University's philosophical features. We would initiate and facilitate discussion and consensus building among all partners.

The philosophical premises we understand from discussions with Dudley Stewart and other advisors are:

- (1) Innovative models for greater world understanding, resolving of historical conflict, and immersions into tolerance and communicative processes.**

(Example: Sheikh Nahayan's interest in a global student forum operating from Abu Dhabi and possibly decentralized to other regions of the world. His Excellency, the



**(3) Incorporation of telecommunications strategy to reach world based populations on special topics, timely issues with actual courses, degree and certificate programs, forums, chat rooms, and video conferencing.**

Tri-Global University would activate full learning support through Web cast courseware, help desks, chat forums, tutorials and print distribution systems. The Sedona Conference & Conversations, that Paul Elsner founded, has implemented full web services, - chat and pre conference formats and market penetrations.

**(4) Incorporation of international and Ireland-based funding support for grounds restoration, integrity of antiquity of design elements, and restoration and archeology efforts.**

These on-going projects would be one basis of learning projects. Pre-internship training and lab-demonstration workshops for Heritage Fund and restoration volunteers could be centered at the Castle for training for worldwide projects.

Curriculum development knowledge could be exported to the network of partner colleges that would feed internship loops back to Charleville and then return to their colleges to build curriculum.

**(5) Sensitivity to local Tullamore benefit.**

The Charleville partnership should be a significant nexus for rural economic development models, taught and exemplified by actual Offaly region experiments. Tri-

Global University could support rural and small business development centers. Tri-Global University could work with regional economic development partners to recruit industries around globally accepted economic development clusters, such as health and medical services training; manufacturing processes training, financial services training; human services occupations training; new media applications training.

Tri-Global would conduct workshops in the region on assets assessment, wealth creation, job development and international company prospecting and recruitment.

Tri-Global University would broker partnership efforts with cooperative Ireland universities for school reform efforts, currency and modernization needs for lack of technology infrastructure in the lower schools, development of local training authorities for attraction of foreign and Ireland company relocations to the Offaly region.

## **PART TWO**

We propose a second group be formed called Tri-Global International (TGI). The essential elements of TGI would be a service and contracting arm, a consulting group that would respond to calls for proposals from international agencies and ministerial and policy development communities in countries throughout the world, and serve as a consultative intersection with socially purposive efforts that address world hunger, water, shelter, health, and sustainable environments.

We see TGI as the generating engine for network development with emerging partners throughout the world. TGI would commit a percentage of its net resources to building well-

aligned capacity to TGU's educational programming and for especially creative (out-of-the-box thinking) solutions through uncommon approaches to common problems.

Obviously, liaison would be required to establish connection with the World Bank, OECD, the U.N., the European Union, USAID, the U.S. State Department, and the National Institute of Health (NIH), the National Science Foundation (NSF) and other U.S. cooperatives detailed in an earlier prospectus shared with Dudley Stewart.

Some of TGUs capacities would cross over to TGI efforts such as workforce training and economic development strategy.

In the last six months, Paul Elsner Associates has concluded major studies of two states' (Minnesota and Louisiana) technical colleges and community college systems. A full complement of associates is at hand in Elsner's company to deploy to other world regions. Had TGI been in better development, we would have formally bid on Sri Lanka's desire to recast a modern post-secondary technical college system for its country. A contract recently awarded to an Australian firm.

The same could be said for opportunities in South Africa. Several Saudi countries, the UAE and Eritrea and Ethiopia all currently attempt to modernize and match training capacity with developed country competition.

### **PART THREE**

We propose that the Charleville partnership seek and become the "Davos" of world forums on the following "world-13" topics:

World hunger

World action based learning

World drinking water

World spiritual and inner balance

World housing	World community building
World technology transformation	World preservation efforts
World peace and intervention processes	World health
World tolerance	World literacy
World human rights	

The uniqueness of “world 13” would be the basic methodologies deployed to address the 13 world challenges. Obviously the world’s expert communities must be summoned to participate in these forums, but the facilitation and approach aided by such processes as the “six hats” methodology developed by Dr. Edward de Bono is one of several approaches.

The Charleville partnership, however, builds its efficacy on the facilitation processes it brings to the forum table. The Sedona Conferences and Conversations obviously can be deployed for its pre-conference chat forums, web-based world dialog and its ability to summon world-renown speakers. Like Sedona, the Charleville partnership can export itself as Sedona has done by moving its forums to Barcelona, Dublin, Jamaica, Toronto, West Africa to build brand and network. Sedona already has the staff infrastructure, the mobility, and the brand to guide Charleville’s in its progression toward a “Davos” style forum and reputation.

Here liaison with TGU’s network of colleges and universities could assist the Charleville partnership as the forum to which experts are invited. But organizations in TGI’s network such as the EU, OECD, the UN, and the World Hunger Federation would develop feeders to mine out the expert community for the Charleville “Davos” type forums. Foundations such as the Pew Charitable Trusts, Ford, Carnegie, Lily, and many others can be approached for assistance.



